Kofu First High School Global Newspaper

FRIDAY November 28,2014 Vol 1



History and Events of Ichiko

Kofu First High School was officially founded at the beginning of the Meiji period, in 1880. It is the oldest high school in



Yamanashi prefecture. The school celebrated its 134th anniversary in 2014.

The school motto, "Boys, be ambitious!", originates from the 7th principal of the school, Mr. Masatake Oshima who studied under Dr. William S.Clerk.

苟日新、日日新、又日新。(makotoni hini aratani, hini hini aratani, mata hini aratanari) This means [Do your sincere best in all things each day].

Another important chapter in the school's history is the Kyoko Ensoku, a marathon race. In 1924, the Ministry of Education decided that all schools must organize yearly events that require physical endurance. Walking is considered a fundamental part of our life, and the physical journeys we take are often used as metaphors for the journey of our life. So the 10th principal, Mr. Toshihiro Eguchi, suggested that the yearly event for Kofu First High School students should be a 100km-long race.

The first Kyoko Ensoku was held in 1924. Today, it is still a highly anticipated event on the school calendar. For the past ten years the distance has been shortened for the students' safety. In 2013, the distance of the marathon for male students was extended from about 70km to the original 105km, while female students completed about 40km.

(Ueno)

What We Have Done So Far

Keynote Address

April 25

Mr. Naoki Ochiai, Mr. Satoshi Shinohara [Yamanashi Prefectural Overseas Operation and Growing Market Development Office]

©Making Advances into Overseas Markets by Manufacturing Industries in Yamanashi

June 6

Mr. Shimizu Eiichi [Phonet Co., Ltd.]

©Inbound Tourism and ICT (Information and Communication Technology) in Yamanashi

July 11

Mr. Aruga Yuji [Katsunuma Winery Co., Ltd.]

Lectures by Business Companies

August 29

Mr. Kazuya Kondo [Kondo Knit Co., Ltd.] September 5

Mr. Yataro Amemiya [Kai Amehata suzuri honpo]

September 12

Mr. Tadashi Itagaki [Vineyards Itagaki] September 19

Ms. Yoko Gomi [Gomi Shouyu Co., Ltd.]

©One Small Step in Producing Kosyu
Miso (soybean paste) — Inheriting a
Thousand Year Old Koji (malted rice)
culture

September 19

Ms. Ai Ichinose [ONAO Co., Ltd.] ©Onao Makes the Advance into Overseas

Markets September 26

Mr. Tetsuya Igarashi [Yamanashi Prefect-

ural Fuji Industrial Technology Center]

©History of Yamanashi Fabric and Current Brand Expansion

September 26

Mr. PAN-WEI [Artist, Calligrapher, The visiting professor of Musashino Art University]

©Life as a Global Leader

Seminar for Training Global Leaders

June 2

Mr. Hiroshi Kobayashi [Probank-Management Co., Ltd.]

Visiting Business Companies

May 16

Yamanashi Prefectural Institute of Gemology and Jewelry Art Yamanashi Jewelry Museum

June 27

SADOYA Co., Ltd.

Kaiterasu (Yamanashi Prefectural Local Industry Center)

INDEN-YA Uehara Yushichi

Intensive Lectures in Universities

June 7

Professor / Mr. ZHANG BING [Yamanashi Prefectural University] ©Globalization Theory Professor / Mr. Noboru Hakii

[Yamanashi Prefectural University]

©Current Issues in Yamanashi's Manufacturing Industry

June 28

Professor / Mr. Mikihiko Watanabe [University of Yamanashi] ©Globalization in Society and Biological Resources

Professor / Mr. Fujitoshi Yanagida [University of Yamanashi]

©Viticulture: Trends in Japanese Wine Making and Drinkable Soybean Yogurt July 12

Professor / Mr. Yoshimichi Adachi [Yamanashi Prefectural University]

©Community Promotion: Three Points of View on the Revitalization of Local Communities

July12

Professor / Mr. Hitoshi Yoshida [Yamanashi Prefectural University]

⊚Yamanashi 's Policy Issues

September 12

Professor / Mr. Hitoshi Yoshida [Yamanashi Prefectural University]

©Methods of Communication with society through newspapers

Studying in Nagano

August 20, 21

- ① Visiting Hayashi Vineyards
- ② Walking in Obuse Town
- ③ Visiting Ina Food Industry Co., Ltd.
- 4 Task-based Learning

Exchange Meeting with Henley High School

September 21-25

©Students from Henley High School visit Kofu First High School

A Special Lesson

July 28

Ms. Sachiko Murphy

[Yamanashi SGH steering committee]

SGH in 2014

Lectures & Seminars

We have learned from lecture meetings what to do to become a global leader. To begin with, we must know about Japan and foreign countries well.

Second, we must work seriously. Third, we should go abroad and learn about different values. Therefore, we are learning about the town we live now. In the future, we will try to teach the world about what Yamanashi has to offer. (Shizume)

Company Visit Program

We learned about craftspeople's " specialties " when we visited companies in Yamanashi. At Inden, " specialties " craftspeople, (shokunin), take charge of each process and they make products one by one with expert skills. At Sadoya wine is matured in one bottle(ishou) to produce refined and good smelling wine to match a Japanese table that has rich food stuffs. Both of these can only be done by craftspeople. They do their work by hand with sincerity to raise their brand power. Working on SGH we continue to learn activities, Yamanashi's "specialties". (Mizukami)

Intensive Course at Universities

Through some lectures in universities, we learned about Yamanashi and how our industry is developing globally. There are some things we should do inside Yamanashi. The land of Yamanashi is suitable for making grapes. For us, young generations living here, it is important to find what is an advantage in our environment and to advertise the value of Yamanashi's local features all over the world. (Masutsubo)









The Aim of SGH Project

This spring Kofu First HS was chosen as one of the Super Global High Schools in Japan by the Ministry of Education, Culture, Sports, Science and Technology.

The goal of the Super Global High School Project in our school is "the development of global leaders that can proactively solve problems".

We would like the students to have the ability to think logically, communicate with various people and be able to independently reach their own conclusions.

We will try to think of innovative ways to globalize Yamanashi's primary industry, which includes wine, fruits (peaches and grapes), local industry (for Asian markets) and traditional crafts. We will also investigate the social issues of this industry and think of constructive solutions to present to the local government, companies or universities.













Global Study class -research & making wall newspapers-

I came to understand communication among students is important by doing this global research and making the newspaper. I am sure my perspective has been broadened by comparing my opinion with others in these classes. Through discussion I think I was able to gain what I could not discover by myself. We make one wall newspaper with five students. So we need to discuss the contents or the layouts while making the newspaper. We also had some lectures and were given many chances to express our opinions. I have got the basic capability of speaking and listening to others, which we need for SGH I fully realize that activities. communication skills are essential for (Nakazawa) our research.



Meeting with Henley High School students was a very special time. We usually don't speak with native speakers, so we were very nervous. However, in the end, we could talk happily and actively. Especially when we talked about the things we have in common, we were talking a lot like old friends. In addition, we were able to hear foreigners' impression of Yamanashi through this international exchange. (Tanzawa)



Study Tour to Nagano

In spite of being the prefecture next to Yamanashi, the climate and the environment of Nagano are different from those of Yamanashi. I got interested in the tools which are used in the industries there, especially in Obuse town. Obuse has held an event called "Open Garden". I felt a sense of belonging there because they allowed people to visit and watch their private family gardens. Some other projects which aim for success in inbound marketing have been carried out by the college students. I met students who tried to introduce the good points of Obuse all over the world through international relationships. We also learned that it is important to act by ourselves. In the workshop at night we exchanged our opinions and thoughts with each other. We were given the same topic about Yamanashi, and we had different opinions. We could develop our thoughts from the various points of view. We spent a fruitful two days experiencing, thinking, and seeing many things for ourselves! (Ozawa)